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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Digital Literacy** |  | 2 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Field Elective |
| Course Coordinator |   |
| Instructor |   |
| Course Assistants |   |
| The aim of lesson | This course aims to provide the necessary knowledge and skills for the safe use of information technologies in line with the needs. |
| Course Learning Outcomes | At the end of this course, the student;**1.** Gain knowledge about the concepts of digital tools, digital rights and responsibilities.**2.** Digital tools and online information search strategies are used correctly and appropriately.**3.** Develops awareness about the threats of digital tools on social life and health. |
| Course Content | Basic Concepts, Components of Digital Environment, Internet Skills, Searching for Information Online, Digital Rights, Digital Responsibilities, Information Security and Privacy in the Digital World, Fake News in New Media, Educational Internet Use, Effects of Technological Tools on Health, Health Problems Related to Digital Technology, Effects of Digital Tools on Children's Development, Parent and Media Mediation. |
| **Weeks** | **Topics** |
| one | Basic concepts |
| 2 | Components of Digital Media |
| 3 | Internet Skills |
| 4 | Searching for Information Online |
| 5 | Digital Rights |
| 6 | Digital Responsibilities |
| 7 | Information Security and Privacy in the Digital World |
| 8 | Fake News in New Media |
| 9 | Educational Internet Use |
| 10 | Effects of Technological Tools on Health |
| 11th | Health Problems Related to Digital Technology |
| 12 | Social Asociality |
| 13 | Effects of Digital Tools on Children's Development |
| 14 | Parent and Media Mediation |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and applications. |
| **resources** |
| Sağıroğlu, S., Bülbül, H. İ. Kilic, A., & Kucukali, M. (Eds.). (2020). *Digital literacy: Tools, methodologies, practices and recommendations.* Nobel Publishing House. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **WITH PROGRAM LEARNING OUTCOMES****COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **LO1** | - | - | 4 | 4 | 3 | - | - | - | - | - | - | 5 |
| **LO2** | - | - | 2 | 2 | 3 | - | - | - | - | - | - | 5 |
| **LO3** | - | - | - | - | 3 | - | - | - | - | - | - | 5 |
| **REVENGE: Learning Outputs OP: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| **Digital Literacy** | - | - | 3 | 3 | 3 | - | - | - | - |  |  | 5 |

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