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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Child Development - I** | |  | 1 | 3+0 | 3 | 5 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | To develop understanding of physical development, psycho - motor development, cognitive development, language development and use tools to measure development. | | | | | | | Course Learning Outcomes | At the end of this course, the student;  1. Tracks physical development.  2. Follows psycho -motor development.  3. Monitors cognitive development.  4. Monitors language development. | | | | | | | Course Content | Physical development, psycho-motor development, cognitive development, language development. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Physical development | | | | | | | 2 | Physical development | | | | | | | 3 | Physical development measurement | | | | | | | 4 | Physical development measurement | | | | | | | 5 | Psycho -Motor Development | | | | | | | 6 | Psycho -Motor Development | | | | | | | 7 | Psycho -Motor Development measurement | | | | | | | 8 | Cognitive development | | | | | | | 9 | Cognitive development | | | | | | | 10 | Cognitive development measurement | | | | | | | 11 | Cognitive development measurement | | | | | | | 12 | Language development | | | | | | | 13 | Language development | | | | | | | 14 | Language development measurement | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Engin, M. (2008). *Development in Early Childhood* . Maya Academy Publications .  Yörükoğlu, A. (1998). *Child Mental Health* (31st Edition). . | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 5 | | 4 | 4 | | 5 | 2 | | 3 | 2 | | 2 | 3 | | 3 | | **LO2** | 5 | | 4 | 4 | | 5 | 2 | | 3 | 2 | | 2 | 3 | | 3 | | **LO3** | 5 | | 4 | 4 | | 5 | 2 | | 3 | 2 | | 2 | 3 | | 3 | | **LO4** | 5 | | 4 | 4 | | 5 | 2 | | 3 | 2 | | 2 | 3 | | 3 | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Child Development-1 | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 | |