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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Child Psychology and Mental Health** | |  | 1 | 3+0 | 3 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | It is aimed to give knowledge and skills about child psychology. | | | | | | | Course Learning Outcomes | At the end of this course, the student,  1-Will be able to follow the development of personality and self in childhood.  2-Recognize the sources of adaptation and behavior problems in children.  3-Guides the teacher in creating a balanced personality in children. | | | | | | | Course Content | Personality and self characteristics, motives and emotions, sensation and perception, defense mechanisms, child recognition techniques, mental problems in children, behavioral and developmental problems in children. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Personality and Ego Properties | | | | | | | 2 | Motives and Feelings | | | | | | | 3 | Sensation and perception | | | | | | | 4 | Defense Mechanisms | | | | | | | 5 | Defense Mechanisms | | | | | | | 6 | Child Recognition Techniques | | | | | | | 7 | Child Recognition Techniques | | | | | | | 8 | Spiritual Problems in children | | | | | | | 9 | Spiritual Problems in children | | | | | | | 10 | Behavior Problems in children | | | | | | | 11 | Behavior Problems in children | | | | | | | 12 | Developmental Problems in children | | | | | | | 13 | Developmental Problems in children | | | | | | | 14 | Developmental Problems in children | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Babaroglu , A. (2019). *Child psychology and mental health.* VİZE publishing, Ankara. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **LO2** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **LO3** | 1 | | 5 | - | | 2 | 1 | | 1 | - | | - | - | | - | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Child psychology and Spirit health | one | 5 | - | 2 | one | one | - | - | - | - | |