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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Children and Play** | |  | 1 | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Departmental Elective | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | With this course, the student will gain the competence to apply the game activity in education. | | | | | | | Course Learning Outcomes | At the end of this course, the student;  1. Will be able to develop game vocabulary,  2. Will be able to apply game activities suitable for the development of the child. | | | | | | | Course Content | Definition of game, game and toy relationship, educational games, game theories, developmental stages of games, planning game activities. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Definition of the game | | | | | | | 2 | The game and toy relationship | | | | | | | 3 | Educational Games | | | | | | | 4 | Educational Games | | | | | | | 5 | Game Theories | | | | | | | 6 | Game development Steps | | | | | | | 7 | Planning Game activities | | | | | | | 8 | The game activity | | | | | | | 9 | The game activity | | | | | | | 10 | The game activity | | | | | | | 11 | The game activity | | | | | | | 12 | The game activity | | | | | | | 13 | The game activity | | | | | | | 14 | The game activity | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Pehlivan, H. (2005). *Play and learning* . ANI Publications. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 4 | | 4 | 4 | | 4 | 2 | | 2 | 4 | | 2 | 2 | | 2 | | **LO2** | 5 | | 5 | 5 | | 5 | 2 | | 3 | 5 | | 2 | 2 | | 2 | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Child and The game | 5 | 5 | 5 | 5 | 2 | 3 | 5 | 2 | 2 | 2 | |