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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Communication with Children** |  | 1 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Departmental Elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson |  It is aimed to enable students make effective contact with the child. |
| Course Learning Outcomes | At the end of this course, the student;1. Communicates effectively with children.2. Communicates effectively with the child's close environment. 3. Establishes contact with individualseffectively. |
| Course Content | Building relationship between family and child, features of effective communication and communication skills, how to communicate with children and young people, effective communication skills, situations that negatively affect communication, the place of listening in communication, conflict and communication, the concept of discipline in communication, communication and family attitudes, child and family attitudes, special circumstances in communication |
| **Weeks** | **Topics** |
| 1 | Family and Child in the relationship  |
| 2 | Effective of your communication Properties and Communication skills |
| 3 | Empathy concept |
| 4 | Communication  |
| 5 | Communication |
| 6 | Positive Communication and Body Language |
| 7 | Effective Communication skills |
| 8 | Communication Negative Affecting Situations |
| 9 | Listening  |
| 10 | Conflict and Communication |
| 11 | Family communication |
| 12 | Discipline concept |
| 13 | Communication and Family Attitudes |
| 14 | Special Situations |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Aral, N., (2019). *Children and communication.* Ankara: VİZE Publishing.Cüceloğlu , D., (2003). *Communication equipment.* Istanbul: Remzi Bookstore.Ozkaynak , O. A., (2013). *Contact.* Ekinoks Broadcasting group .  |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | - | 2 | 2 | - | - | - | - | - | - | 5 |
| **LO2** | - | 2 | 2 | - | - | - | - | - | - | 5 |
| **LO3** | - | 2 | 2 | - | - | - | - | - | - | 5 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Communication with the Child** | - | 2 | 2 | - | - | - | - | - | - | 5 |

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