|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
|  **Material Development in**  **Education** |  | 1 | 3+0 | 3 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | With this course, students will gain competencies related to the development of equipment in education. |
| Course Learning Outcomes | At the end of this course, the student;1. Makes tools for classroom management,2.Makes educational toys,3. Makes puppets,4. Makes musical instruments,5. Makes costumes and accessories. |
| Course Content | Making equipment for classroom management, planning and making educational toys, planning and making puppets, planning and making musical instruments, planning costumes and accessories. |
| **Weeks** | **Topics** |
| 1 | Class Management for Material Planning  |
| 2 | Class Management for Material Equipment  |
| 3 | Trainer Toy Planning |
| 4 | Trainer Toy  |
| 5 | Trainer Toy  |
| 6 | Puppet Planning |
| 7 | Puppet Planning |
| 8 | Puppet  |
| 9 | Puppet  |
| 10 | Music tools Planning |
| 11 | Music tools  |
| 12 | Accessory Planning |
| 13 | Accessory  |
| 14 | Accessory  |

|  |
| --- |
| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Atalay , A. (2008). *Materiel its design and Making* . Hedef Publishing . |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

|  |
| --- |
| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 5 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |
| **LO2** | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |
| **LO3** | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |
| **LO4** | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |
| **LO5** | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |
| **LO: Learning Outputs OP: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Material Ddevelopment | 4 | 5 | 5 | 2 | 2 | 3 | 4 | 4 | 2 | 2 |

 |