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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Special Education - I** | |  | 1 | 3+0 | 3 | 4 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | Special Education – I lesson aims to enable students to introduce special education field wit basic information, national and international special education studies. | | | | | | | Course Learning Outcomes | At the end of the lseson, student;  1- Knows special education area with basic concepts.  2- Knows special education works in Turkey and in the world.  3- Knows the development of hearing loss, language deficits and education process of them. | | | | | | | Course Content | Special education concepts, special education in the Turkey and in the world. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Course description. Basic concepts | | | | | | | 2 | General aim and principles of special education | | | | | | | 3 | Importance of special education | | | | | | | 4 | Classification and prevalence rates | | | | | | | 5 | Prevention and early diagnosis | | | | | | | 6 | Special education in the world | | | | | | | 7 | Special education in the Turkey | | | | | | | 8 | Children with eye insufficiency diagnosis, classification, early diagnosis and prevention | | | | | | | 9 | Education for children with eye insufficient children | | | | | | | 10 | Children with hearing insufficiency diagnosis, classification, early diagnosis and prevention | | | | | | | 11 | Education for hearing insufficient children | | | | | | | 12 | Children with language and speech difficulty diagnosis, classification, early diagnosis and prevention | | | | | | | 13 | Education for language and speech difficulty children | | | | | | | 14 | General evaluation | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Sığırtmaç , A., & Deretarla Rose , E. (2014). *Special education in pre-school* . Vize Publishing. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 5 | | - | - | | - | - | | 3 | - | | - | - | | - | | **LO2** | 5 | | 3 | - | | - | - | | 3 | - | | - | - | | - | | **LO3** | - | | 5 | - | | - | - | | 5 | - | | - | - | | - | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | **Special Education - 1** | 5 | 5 | - | - | - | 5 | - | - | - | - | |