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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Special Education - I** |  | 1 | 3+0 | 3 | 4 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | Special Education – I lesson aims to enable students to introduce special education field wit basic information, national and international special education studies. |
| Course Learning Outcomes | At the end of the lseson, student;1- Knows special education area with basic concepts.2- Knows special education works in Turkey and in the world.3- Knows the development of hearing loss, language deficits and education process of them. |
| Course Content | Special education concepts, special education in the Turkey and in the world. |
| **Weeks** | **Topics** |
| 1 | Course description. Basic concepts |
| 2 | General aim and principles of special education |
| 3 | Importance of special education  |
| 4 | Classification and prevalence rates |
| 5 | Prevention and early diagnosis  |
| 6 | Special education in the world  |
| 7 | Special education in the Turkey |
| 8 | Children with eye insufficiency diagnosis, classification, early diagnosis and prevention |
| 9 | Education for children with eye insufficient children |
| 10 | Children with hearing insufficiency diagnosis, classification, early diagnosis and prevention |
| 11 | Education for hearing insufficient children |
| 12 | Children with language and speech difficulty diagnosis, classification, early diagnosis and prevention |
| 13 | Education for language and speech difficulty children |
| 14 | General evaluation |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
|  Sığırtmaç , A., & Deretarla Rose , E. (2014). *Special education in pre-school* . Vize Publishing. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 5 | - | - | - | - | 3 | - | - | - | - |
| **LO2** | 5 | 3 | - | - | - | 3 | - | - | - | - |
| **LO3** | - | 5 | - | - | - | 5 | - | - | - | - |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Special Education - 1** | 5 | 5 | - | - | - | 5 | - | - | - | - |

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