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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Alternative Approaches in ECE** |  | 2 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Departmental Elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | Alternative approaches lesson aims to introduce major alternative approaches in the early childhood period. |
| Course Learning Outcomes | At the end of the course, students can;1. Explain alternative approaches of principles, concepts and practices.
2. Compares alternative approaches in ECE
 |
| Course Content | Model, curriculum and approach concepts, history and philosophy of Montessori, Waldorf, Reggio Emilia and High Scope Approaches, material properties and practices of approaches. |
| **Weeks** | **Topics** |
| 1 | Course definition and purposes |
| 2 | Basis concepts |
| 3 | MEB Preschool education program |
| 4 | Montessori Approach – History and philosophical thought |
| 5 | Montessori Approach – Setting, material and practices |
| 6 | Waldorf Approach – History and philosophical background |
| 7 | Waldorf Approach – Setting, material and practices |
| 8 | Waldorf Approach – Field trip |
| 9 | Regio Emilia Approach – History and philosophical background |
| 10 | Regio Emilia Approach – Setting, material and practices |
| 11th | High Scope Approach – History and philosophical background |
| 12 | High Scope Approach – Setting , material and practices |
| 13 | Comparison of alternative approaches |
| 14 |  Comparison of alternative approaches |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and applications. |
| **References** |
| Aktan Acar , E. (Ed.). (2017 *). Early childhood education mosaic : Large thoughts / ideas , models and approaches .* Nobel Publishing |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES** **AND COURSE LEARNING OUTCOMES TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 5 | 5 | 3 | 3 | - | 2 | 2 | - | - | - |
| **LO2** | 5 | 5 | 3 | 3 | - | 2 | 2 | - | - | - |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Alternative Approaches** | 5 | 5 | 3 | 3 | - | 2 | 2 | - | - | - |

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