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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Alternative Approaches in ECE** | |  | 2 | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Departmental Elective | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | Alternative approaches lesson aims to introduce major alternative approaches in the early childhood period. | | | | | | | Course Learning Outcomes | At the end of the course, students can;   1. Explain alternative approaches of principles, concepts and practices. 2. Compares alternative approaches in ECE | | | | | | | Course Content | Model, curriculum and approach concepts, history and philosophy of Montessori, Waldorf, Reggio Emilia and High Scope Approaches, material properties and practices of approaches. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Course definition and purposes | | | | | | | 2 | Basis concepts | | | | | | | 3 | MEB Preschool education program | | | | | | | 4 | Montessori Approach – History and philosophical thought | | | | | | | 5 | Montessori Approach – Setting, material and practices | | | | | | | 6 | Waldorf Approach – History and philosophical background | | | | | | | 7 | Waldorf Approach – Setting, material and practices | | | | | | | 8 | Waldorf Approach – Field trip | | | | | | | 9 | Regio Emilia Approach – History and philosophical background | | | | | | | 10 | Regio Emilia Approach – Setting, material and practices | | | | | | | 11th | High Scope Approach – History and philosophical background | | | | | | | 12 | High Scope Approach – Setting , material and practices | | | | | | | 13 | Comparison of alternative approaches | | | | | | | 14 | Comparison of alternative approaches | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and applications. | | **References** | | Aktan Acar , E. (Ed.). (2017 *). Early childhood education mosaic : Large thoughts / ideas , models and approaches .* Nobel Publishing | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 5 | | 5 | 3 | | 3 | - | | 2 | 2 | | - | - | | - | | **LO2** | 5 | | 5 | 3 | | 3 | - | | 2 | 2 | | - | - | | - | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Course** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | **Alternative Approaches** | 5 | 5 | 3 | 3 | - | 2 | 2 | - | - | - | |