|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Child Development - II** |  | 2 | 3+0 | 3 | 5 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson |  This lesson aims to support students with necessary information and skills to gain purposes in child development. |
| Course Learning Outcomes | At the end of this course, the student;1. Recognizes social development, uses tools to measure.
2. Knows emotional development, uses tools to measure.
3. Recognizes moral development, uses tools to measure.
4. Recognizes sexual development. uses tools to measure.
 |
| Course Content | Social development, emotional development, moral development and sexual development. |
| **Weeks** | **Topics** |
| 1 | Social development |
| 2 | Social development |
| 3 | Social development measurement |
| 4 | Social development measurement |
| 5 | Emotional development  |
| 6 | Emotional development  |
| 7 | Emotional development measurement |
| 8 | Emotional development measurement |
| 9 | Moral development  |
| 10 | Moral development  |
| 11 | Moral development measurement |
| 12 | Moral development measurement |
| 13 | Sexual development  |
| 14 | Sexual development measurement |

|  |
| --- |
| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Deniz, M. (2008). Development in Early Childhood. Maya Academy Publications. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

|  |
| --- |
| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 |
| **LO2** | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 |
| **LO3** | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 |
| **LO4** | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Child Development -II | 5 | 4 | 4 | 5 | 2 | 3 | 2 | 2 | 3 | 3 |

 |