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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Child Rights and Protection** |  | 2 | 2+0 | 2 | 2 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | This course aims to give information about children's rights, child abuse and neglect, child labour, the effects of poverty and violence on children, children in need of protection, and child abuse of special needs children and responsibilities of teachers will be explained. |
| Course Learning Outcomes | At the end of this course, the student;1- Learns basic information and conceptual framework information about child law.2- GainS knowledge about the place and reflections of the concept of right in juvenile law. 3- Knows the historical development of children's rights and the international 4- Gains knowledge of contracts. |
| Course Content | International conventions on children's rights, ancestry, child abuse and violation, child labour, poverty and child, delinquent children, ways of protection. |
| **Weeks** | **Topics** |
| 1 | Rights of the Child |
| 2 | Rights of the Child |
| 3 | International Conventions on the Child Rights |
| 4 | International Conventions on the Child Rights |
| 5 | International Conventions on the Child Rights |
| 6 | Pedigree Relationship |
| 7 | Pedigree Relationship |
| 8 | Child Abuse and Violation |
| 9 | Child Abuse and Violation |
| 10 | Child Labor |
| 11 | Poverty and Children |
| 12 | Children Pushed into Crime |
| 13 | Ways of Protection |
| 14 | Ways of Protection |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Lightning Correct ,S .(Ed). (2017). *Child rights and protection* . Ankara: Eğiten Kitap. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 4 | one | 3 | 3 | 2 | 2 | 3 | 4 | 5 | 2 |
| **LO2** | 4 | one | 3 | 3 | 2 | 2 | 3 | 4 | 5 | 2 |
| **LO3** | 4 | one | 3 | 3 | 2 | 2 | 3 | 4 | 5 | 2 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

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| **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Child Rights and Protection | 4 | one | 3 | 3 | 2 | 2 | 3 | 4 | 5 | 2 |

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