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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Child and Music** | |  | 2 | 2+0 | 2 | 2 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | This course aims student to have information about music activities and develop skills. | | | | | | | Course Learning Outcomes | At the end of this course, the student;  1. Develops music vocabulary.  2. Applies musical activities suitable for the development of the child.  3. Applies rhythm activities. | | | | | | | Course Content | Importance of music, music vocabulary,music education, planning and implementing musical activities, planning and implementing musical activities for children with special needs , rhythm studies | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Importance of Music | | | | | | | 2 | Importance of Music | | | | | | | 3 | Music Vocabulary | | | | | | | 4 | Compiling Music | | | | | | | 5 | Music Education | | | | | | | 6 | Music Education | | | | | | | 7 | Planning and Implementing Music Activities | | | | | | | 8 | Planning and Implementing Music Activities | | | | | | | 9 | Planning and Implementing Music Activities | | | | | | | 10 | Planning and Implementing Music Activities for Children with Special Needs | | | | | | | 11 | Planning and Implementing Music Activities for Children with Special Needs | | | | | | | 12 | Rhythm studies | | | | | | | 13 | Rhythm studies | | | | | | | 14 | Rhythm studies | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Star , G. (2019). *School pre- in the period music education .* ANI Publishing : Ankara. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | - | | - | 3 | | - | - | | - | 5 | | - | - | | - | | **LO2** | - | | - | 3 | | - | - | | - | 5 | | - | - | | - | | **LO3** | - | | - | 3 | | - | - | | - | 5 | | - | - | | - | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | **Children and Music** | - | - | 3 | - | - | - | 5 | - | - | - | |