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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Special Education - II** |  | 2 | 3+0 | 3 | 4 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson |  Special education – II course aims to enable students to have knowledge about special children's developmental properties and education processes. |
| Course Learning Outcomes | At the end of this course, the student; 1. mental disability , physical inability , learning difficulty attention \_ lack and hyperactivity with autism and knows the developmental characteristics of the education of gifted children. 2.Mental disability , physical inability , learning difficulty attention \_ lack and hyperactivity with autism or superior talented diagnosis received children's development what properties related education environment regulations knows . |
| Course Content |  Mental disability , physical inability , learning difficulty attention \_ lack and hyperactivity with autism or superior talented diagnosis received children's development what properties related development properties and education environment regulations . |
| **Weeks** | **Topics** |
| 1 | Course description. Basic concepts |
| 2 | Classification, early diagnosis and prevention of children with intellectual disability |
| 3 | Education of children with intellectual disabilities |
| 4 | Classification, early diagnosis and prevention of children with disabilities |
| 5 | Education of children with physical disabilities |
| 6 | Classifying, early diagnosis and prevention of children with learning disabilities |
| 7 | Education of children with learning disabilities |
| 8 | Field trip to RAM |
| 9 | Classifying, early diagnosis and prevention of children with attention deficit and hyperactivity |
| 10 | Education of children with attention deficit and hyperactivity |
| 11 | Classifying, early diagnosis and prevention of children diagnosed with autism |
| 12 | Education of children diagnosed with autism |
| 13 | Classification, early diagnosis and prevention of gifted children |
| 14 | Education of gifted and talented children |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Sığırtmaç , A., & Deretarla Gül , E. (2014). *School before special education* . VIZE Publishing |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 3 | 2 | - | - | 3 | 5 | - | - | - | - |
| **LO2** | 2 | 2 | 3 | 4 | - | 5 | - | - | - | - |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Special Education - 2** | 3 | 2 | 2 | 3 | 2 | 5 | - | - | - | - |

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