|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Values Education** |  | 2 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Departmental Elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | Aims of the course is to enable the students to develop a multidimensional perspective on planning, applying and evaluating educational processes, depending on the moral development processes and develop awareness of universal values. |
| Course Learning Outcomes | At the end of the lesson, student can ;1- Explains purpose of values education.2- Explains approaches to values education.3- Knows values education applications. |
| Course Content | The concept of value, the place and importance of values education in pre-school period, the role of teacher and school in pre-school values education, values education practices. |
| **Weeks** | **Topics** |
| 1 |  Value Concept |
| 2 | Value Concept |
| 3 | Value in a Social Context |
| 4 | The place of moral and character education in values education |
| 5 | The place and importance of values education in pre-school period |
| 6 | The place and importance of values education in pre-school period |
| 7 | The place and importance of values education in pre-school period |
| 8 | The role of teacher and school in pre-school values education |
| 9 | The role of teacher and school in pre-school values education |
| 10 | The role of the family in pre-school values education |
| 11 | Values Education Practices |
| 12 | Values Education Practices |
| 13 | Values Education Practices |
| 14 | Values Education Practices |

|  |
| --- |
| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Arikan, A. (2020 *). Values Education in Preschool Period* . Anadolu University Publication No: 2301, Eskişehir. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

|  |
| --- |
| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 |
| **LO2** | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 |
| **LO3** | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Values education | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 |

 |