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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Values Education** | |  | 2 | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Departmental Elective | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | Aims of the course is to enable the students to develop a multidimensional perspective on planning, applying and evaluating educational processes, depending on the moral development processes and develop awareness of universal values. | | | | | | | Course Learning Outcomes | At the end of the lesson, student can ;  1- Explains purpose of values education.  2- Explains approaches to values education.  3- Knows values education applications. | | | | | | | Course Content | The concept of value, the place and importance of values education in pre-school period, the role of teacher and school in pre-school values education, values education practices. | | | | | | | **Weeks** | **Topics** | | | | | | | 1 | Value Concept | | | | | | | 2 | Value Concept | | | | | | | 3 | Value in a Social Context | | | | | | | 4 | The place of moral and character education in values education | | | | | | | 5 | The place and importance of values education in pre-school period | | | | | | | 6 | The place and importance of values education in pre-school period | | | | | | | 7 | The place and importance of values education in pre-school period | | | | | | | 8 | The role of teacher and school in pre-school values education | | | | | | | 9 | The role of teacher and school in pre-school values education | | | | | | | 10 | The role of the family in pre-school values education | | | | | | | 11 | Values Education Practices | | | | | | | 12 | Values Education Practices | | | | | | | 13 | Values Education Practices | | | | | | | 14 | Values Education Practices | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and practices. | | **References** | | Arikan, A. (2020 *). Values Education in Preschool Period* . Anadolu University Publication No: 2301, Eskişehir. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM LEARNING OUTCOMES**  **AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **LO2** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **LO3** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **LO: Learning Outputs PO: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Values education | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 | |