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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Children's Literature and Media** |  | 3 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson |  Child literature and media lesson aims to enable students know media related information with interactive book reading and technology.  |
| Course Learning Outcomes | At the end of this course, the student;1. Knows the features that children's literature and media should have.
2. Evaluates literature for children and media.
3. Uses children literature and media interactively.
 |
| Course Content | The purpose and importance of children's literature, the history of children's publications, types of children's literature, the features that should be found in children's publications, interactive book reading, media contents for children, positive and negative effects of media on children, use of media tools in the classroom. |
| **Weeks** | **Topics** |
| 1 | Course description. The purpose and importance of children's literatüre course. |
| 2 | History of children's publications |
| 3 | Children's literature genres |
| 4 | Features that should be found in children's publications |
| 5 | Illustration in children's books |
| 6 | Special purpose children's books |
| 7 | Evaluating children's books |
| 8 | Interactive book reading |
| 9 | Reading books with different materials |
| 10 | Concepts related to children's media |
| 11th | Media content for children |
| 12 | The positive and negative effects of the media on children |
| 13 | Media use in the classroom |
| 14 | Parental media agency concept |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
|  Goodwin, K. (2018). *Raising children in the digital world: How to use technology correctly* . Aganta Book.Gonen , M. (Ed.). (2019). *Early childhood in the period child literature* . Eğiten Kitap. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | - | 3 | 3 | 2 | - | 1 | 5 | - | - | 5 |
| **LO2** | - | 3 | 4 | 2 | - | 1 | 5 | - | - | 5 |
| **LO3** | - | 3 | 5 | 4 | - | 1 | 5 | - | - | 5 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Children's Literature and Media** | - | 3 | 4 | 2 | - | 1 | 5 | - | - | 5 |

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