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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Digital Literacy** |  |  | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Unrestricted Elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| Aim of Lesson | This lesson aims to increase students’ knowledge and abilities to use technologies in need.  |
| Course Learning Outcomes | At the end of the lesson, students;1. Can use digital vehicles, knows digital rights and responsibilities.2. Use digital tools and information in appropriate way used . 3. Develops awareness about digital vehicles for social life and healthy usage. |
| Course Content | Components of the digital environment, internet skills, digital rights and responsibilities, information security and privacy in the digital world, fake news in the new media, the effects of technological tools on health, the effects of digital tools on children's development. |
| **Weeks** | **Topics** |
| 1 | Course description. Basic concepts |
| 2 | Components of the digital environment |
| 3 | Internet skills |
| 4 | Searching information online |
| 5 | Digital rights |
| 6 | Digital responsibilities |
| 7 | Information security and privacy in the digital world |
| 8 | Fake news in new media |
| 9 | Internet use for educational purposes |
| 10 | The effects of technological tools on health |
| 11 | Health problems associated with digital technology |
| 12 | Social asociality |
| 13 | The effects of digital tools on children's development |
| 14 | Media Mediaton |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and practices. |
| **References** |
| Sağıroğlu , S., Bülbül , H. İ. Kilic , A., & Kucukali , M. (Eds.). (2020). *Digital literacy : Tools , methodologies , practices and recommendations .* Nobel Publishing House . |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **PROGRAM LEARNING OUTCOMES****AND COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | - | - | - | - | - | - | - | 5 | 4 | 3 |
| **LO2** | - | - | - | - | - | - | - | 5 | 4 | 3 |
| **LO3** | - | - | - | - | - | - | - | 5 | 4 | 3 |
| **LO: Learning Outputs PO: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Digital Literacy** | - | - | - | - | - | - | - | 5 | 4 | 3 |

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