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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Free Zones** |  | 3 | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Field Elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | The aim of this course; To have information about the concept of Free Zone and its history. To recognize free zone and free city practices in our country and in the world. Free zone establishment conditions, free zone legislation, rules applied in free zones constitute the subject of the course. |
| Course Learning Outcomes | This lesson finally student ;1-Know the concept of free zone and free city.2-Knows the issues of establishing free zones and cities and how to operate them.3- Recognize free zone and free city applications. |
| Course Content | Free zone and free city concept, historical development of free zones, free zone region legislation , free of your regions advantages in Turkey independent of your regions to the economy contributions , free in the world region samples , free region management , freelance in Turkey region applications , free zone applications in the world , free cities and ports, free city and port samples . |
| **Weeks** | **Topics** |
| one | Independent Region and Independent City concept |
| 2 | Independent of your regions Historical Its development |
| 3 | Independent Region Legislation |
| 4 | Independent of your regions Advantages |
| 5 | in Turkey Independent of your regions to the economy Contributions |
| 6 | free in the world region samples |
| 7 | Independent Region business administration |
| 8 | Free in Turkey Region Applications |
| 9 | Free in Turkey Region Applications |
| 10 | Free in the World Region Applications |
| 11th | Free in the World Region Applications |
| 12 |  Independent City and ports  |
| 13 | Independent City and Port examples  |
| 14 |  Independent City and Port examples |

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| **General Competencies** |
| from students this your lesson mother their subjects their understanding and fields with in applications their use expected . |
| **resources** |
| Canitez, M. (2018). *Applied customs legislation* , Gazi Bookstore.Dölek, A. (2019). *Customs legislation with concepts* , Umut Kitap Publishing and Distribution. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **WITH PROGRAM LEARNING OUTCOMES****COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 2 | 3 | 5 | 2 | one | 2 | one | 2 | one | 2 |
| **LO2** | 2 | 3 | 5 | 3 | one | 2 | one | 2 | one | 2 |
| **LO3** | 2 | 4 | 5 | 2 | one | 2 | one | 2 | one | 2 |
| **REVENGE: Learning Outputs OP: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **Independent Regions** | 2 | 3 | 5 | 2 | one | 2 | one | 2 | one | 2 |

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