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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Behavioral sciences** |  | one | 2+0 | 2 | 3 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Field elective |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | In this course, it is aimed to examine human behavior from the perspective of the individual, the society and the individual in society, and to increase the sensitivity of our students first to their own behavior and then to human behavior in general. |
| Course Learning Outcomes | At the end of this course, the student;1. Understands the sociological basis of behavior.
2. Understands the meaning and importance of positive social behavior.
3. Comprehends the difference between the concepts of stereotype and prejudice.
4. Gains the ability to express himself correctly .
 |
| Course Content | This course; It touches on topics such as motives, attitudes, perception, forgiveness, learning, personality, values, beliefs, culture, emotions and perception so that one can better understand personal and corporate communication. |
| **Weeks** | **Topics** |
| one | Relationship of Behavioral Sciences with Other Sciences |
| 2 | Motivation and Motivation Theories |
| 3 | Status-Role Behavior and Social Institutions |
| 4 | Attitudes |
| 5 | Relationship between Culture and Behavior |
| 6 | Learning and Learning Theories |
| 7 | Emotions and Excitements |
| 8 | Communication |
| 9 | Perception and Laws of Perception |
| 10 | Personality |
| 11th | Groups |
| 12 | Social Impact, Cohesion and Obedience |
| 13 | Social Stratification and Social Change |
| 14 | Stress and Stress Management |

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| **General Competencies** |
| Students are expected to understand the main topics of this course and use it in their fields and applications. |
| **resources** |
| Bute, M. (2017). *Behavioral Sciences* . Istanbul University Press.Güney, S. (2020). *Behavioral Sciences* . Nobel Publishing. |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **WITH PROGRAM LEARNING OUTCOMES****COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 4 | 2 | 2 | - | 2 | one | - | 2 | 3 | 4 |
| **LO2** | 3 | 2 | 2 | - | 2 | one | - | 2 | 3 | 3 |
| **LO3** | 3 | 2 | 2 | - | 2 | one | - | 2 | 3 | 3 |
| **LO4** | 4 | 5 | 2 | - | 2 | one | - | 2 | 5 | 4 |
| **REVENGE: Learning Outputs OP: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Behavioral sciences | 4 | 3 | 2 | - | 2 | one | - | 2 | 4 | 4 |

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