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| **Course Name** | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** |
| **Professional Ethics** | 2206217 | 2 | 2+0 | 2 | 2 |
| Prerequisite Courses |  |
| Language of the Course | Turkish |
| Type of Course | Compulsory |
| Course Coordinator |   |
| Instructor |  |
| Course Assistants |  |
| The aim of lesson | Lesson; In the context of professional ethics, it aims to teach the attitude that members of the media should adopt in their professional activities and the ways they should follow. |
| Course Learning Outcomes | At the end of this course, the student;1. How do those who practice the profession news content that you produce knows .
2. Learns various professional concepts and theories.
3. Learns the ethical principles that the profession considers necessary.
4. the situation of the press sector in certain legal regimes .
 |
| Course Content | Lesson; It includes various concepts and theories that are still valid in the context of freedom of the press, the situation of the press in authoritarian and totalitarian regimes, professional ethical principles, press laws in the historical process and what legal rights journalists have. |
| **Weeks** | **Topics** |
| one | Social A Phenomenon Ethics and Studies on Morality |
| 2 | in the press self-control and Application of Ethical Principles |
| 3 | Liberal Theory and Press |
| 4 | Authoritarian and Totalitarian Press in Regimes |
| 5 | Social Responsibility theory and Basic Intellectual Basis |
| 6 | Ottoman in the State Press First Legal Regulations and Press Ethics with Their Actions |
| 7 | from ottoman to the present Press freedom |
| 8 | in the press self-control concept and Examples from Turkey |
| 9 | Press union and First Turkish Press Conference |
| 10 | Turkey journalists society and Turkey journalists Statement of Rights and Responsibilities |
| 11th | Press Honor divan  |
| 12 | Press Morality law |
| 13 | Press Honor divan Later Studies and Press Council |
| 14 | Ombudsman as a Self-Control Practice in the Press (Reader's Representative) |

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| **General Competencies** |
| from students this your lesson mother their subjects their understanding and fields with in applications their use expected . |
| **resources** |
| Arat , N. (1996). *Ethic and Aesthetic Values ,* telos Publishing .Bertrand, C, J. (2004). *Media Ethics ,* Premiership Press and Release General Directorate .Gülsünler, M. , E. (2019). *Public Relations and Ethics* . Palette Publications |
| **Evaluation System** |
| It is stated in the syllabus at the beginning of the semester. |

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| **WITH PROGRAM LEARNING OUTCOMES****COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** |
|  | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **LO1** | 4 | 3 | 5 | one | 3 | 2 | one | 2 | 3 | 2 |
| **LO2** | 4 | 3 | 5 | one | 3 | 2 | one | 2 | 3 | 2 |
| **LO3** | 4 | 3 | 5 | one | 3 | 2 | one | 2 | 3 | 2 |
| **LO4** | 4 | 3 | 5 | one | 3 | 2 | one | 2 | 3 | 2 |
| **REVENGE: Learning Outputs OP: Program Outputs** |
| **Contribution****level** | **1 Very Low** | **2 Low** | **3 Medium** | **4 High** | **5 Very High** |

Relation of Program Outcomes and Related Course

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| Professional Ethics | 4 | 3 | 5 | one | 3 | 2 | one | 2 | 3 | 2 |

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