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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Community Service Practices** | |  |  | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Vocational School Elective | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | The aim of the course is to enable students to gain sensitivity about various issues and problems, especially migration, disasters, disabled people, and disadvantaged groups, and to improve their human, social, cultural, moral values and skills through volunteering activities. | | | | | | | Course Learning Outcomes | At the end of this course, the student;  1- Gains awareness about humanitarian problems.  2- Gain awareness about social and economic problems.  3- Gain awareness about migration and disasters, disabled and disadvantaged groups in society.  4- With the volunteering activities he participates in, his human, socio-cultural, moral values and skills develop. | | | | | | | Course Content | This course; reviewing the concepts related to society and society , the content and importance of community service practices, determining the current problems of the society, discussing which areas related to society can be studied within the scope of this course, preparing new projects to produce solutions for the current problems of the society, today's community service practices, community service in our city applications, the importance of participating in scientific events such as panels, conferences and congresses as a spectator, speaker or organizer, acquiring basic knowledge and skills for the implementation of community service activities, taking part in various projects voluntarily, sharing the experiences and feelings gained by the students in the social projects they participate in . . | | | | | | | **Weeks** | **Topics** | | | | | | | one | Introducing the content of the course, reviewing the concepts of society and society | | | | | | | 2 | Content and importance of community service practices | | | | | | | 3 | Identifying the current problems of the society and discussing which areas of society can be studied within the scope of this course. | | | | | | | 4 | Preparing new projects to produce solutions for the current problems of the society | | | | | | | 5 | Community service practices today | | | | | | | 6 | Community service practices in our city | | | | | | | 7 | The importance of participating in scientific events such as panels, conferences and congresses as an audience, speaker or organizer | | | | | | | 8 | Gaining basic knowledge and skills for the implementation of community service activities | | | | | | | 9 | Field Practices: voluntarily taking part in various projects | | | | | | | 10 | Field Practices: voluntarily taking part in various projects | | | | | | | 11th | Field Practices: voluntarily taking part in various projects | | | | | | | 12 | Project presentations: students share their experiences and feelings in social projects they are involved in. | | | | | | | 13 | Project presentations: students share their experiences and feelings in social projects they are involved in. | | | | | | | 14 | General evaluation | | | | | |  |  | | --- | | **General Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and applications. | | **resources** |  |  | | --- | | Kuzucu, K. and Kamer, ST (2009). Community Service Practices, Pegem Academy.  Coskun, H. (2009). Community Service Practices, Memoir Publishing. | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **WITH PROGRAM LEARNING OUTCOMES**  **COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | | **LO1** | 3 | | 3 | 4 | | - | 3 | | 2 | - | | 4 | 4 | | 5 | | **LO2** | 3 | | 3 | 4 | | - | 3 | | 2 | - | | 4 | 4 | | 5 | | **LO3** | 3 | | 3 | 4 | | - | 3 | | 2 | - | | 4 | 4 | | 5 | | **LO4** | 3 | | 3 | 4 | | - | 3 | | 2 | - | | 4 | 4 | | 5 | | **REVENGE: Learning Outputs OP: Program Outputs** | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | | Community Service Practices | 3 | 3 | 4 | - | 3 | 2 | - | 4 | 4 | 5 | |