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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Name of the Course** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Behavioral Sciences** | |  | 3 | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Courses | Turkish | | | | | | | Category of the Course | Departmental Elective | | | | | | | Coordinator of the Course |  | | | | | | | Lecturer |  | | | | | | | Asistants of the Course |  | | | | | | | Objective of the Course | Main objective of the course is gaining basic knowledge about the causes of behavior and the factors affecting behavior. | | | | | | | Learning Outputs of the Course | At the end of the course, the student:   1. Learns the concept of behavior. 2. Students will learn the factors affecting behavior. 3. It will examine the effect of behavior on universal values. | | | | | | | Content of the Course | This course includes definition of behavioral sciences, method in behavioral sciences, normal and defensive behaviors, social institutions and behavior, definition of culture and cultural changes, mass culture and behavioral effects. | | | | | | | **Weeks** | **Subjects** | | | | | | | 1 | The branches of science that make up the behavioral sciences | | | | | | | 2 | Role behavior and organization | | | | | | | 3 | Attitudes and attitude measurement techniques | | | | | | | 4 | Social change and urbanization | | | | | | | 5 | Personality, theories and defense mechanisms | | | | | | | 6 | Society and social structure, groups, norms | | | | | | | 7 | Culture, its features, functions | | | | | | | 8 | Developmental stages, mental health and adjustment | | | | | | | 9 | Relationship between learning theories and organization | | | | | | | 10 | Coping with stress and stress | | | | | | | 11 | Leadership | | | | | | | 12 | Behavior in youth and old age | | | | | | | 13 | Social development | | | | | | | 14 | Moral development | | | | | |  |  | | --- | | **Competencies** | | Students are expected to understand the main topics of this course and use it in their fields and applications. | | **References** | | Güney S. (2016). *Behavioral Sciences* . Nobel Academic Publishing. | | **Assessment System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Learning Outcomes of the Program and Course Matrix Chart** | | | | | | | | | | | | | | | | | | |  | **PO1** | **PO2** | | **PO3** | **PO4** | | **PO5** | **PO6** | | **PO7** | **PO8** | | **PO9** | **PO10** | | **PO11** | **PO12** | | **LO1** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **LO2** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **LO3** | - | - | | - | 5 | | - | - | | - | - | | - | - | | - | 5 | | **LO: Learning Outcomes PO: Program Outcomes** | | | | | | | | | | | | | | | | | | | **Contribution**  **Level** | | | **1 Very Low** | | | **2 Low** | | | **3 Intermediate** | | | **4 High** | | | **5 Very High** | | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Name of the Course** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** | | Behavioral Sciences | - | - | - | 5 | - | - | - | - | - | - | - | 5 | |