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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Professional Foreign Language-I** | |  | one | 3+0 | 3 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | To students in the industry beneficial will be terminology and vocational foreign language teach . | | | | | | | Course Learning Outcomes | This lesson finally student ;   1. Tourism english information acquires . 2. in the industry will use vocational concepts moments and speaks . 3. Formal in the environment correspondence to do for will benefit concepts and patterns uses 4. Foreign from language job in the field takes advantage of . 5. Vocational English middle level uses . | | | | | | | Course Content | Europe tongue portfolio A2 general level English using Tourism and Hotel business administration in the field information tracing skill is won . | | | | | | | **Weeks** | **Topics** | | | | | | | one | check in | | | | | | | 2 | check out | | | | | | | 3 | Hotel Room | | | | | | | 4 | Hotel Room | | | | | | | 5 | bathroom | | | | | | | 6 | porter | | | | | | | 7 | Services in a hotel | | | | | | | 8 | Services in a hotel | | | | | | | 9 | Location of Facilities | | | | | | | 10 | Location of Facilities | | | | | | | 11th | Room Services | | | | | | | 12 | Room Services | | | | | | | 13 | Problems & Solutions | | | | | | | 14 | Problems & Solutions | | | | | |  |  | | --- | | **General Competencies** | | from students this your lesson mother their subjects their understanding and fields with in applications their use expected . | | **resources** |  |  | | --- | | Holt, R., Stott, T. (2004), First Class English for Tourism, Oxford University Press | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **WITH PROGRAM LEARNING OUTCOMES**  **COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | **PO11** | | **LO1** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO2** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO3** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO4** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO5** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **REVENGE: Learning Outputs OP: Program Outputs** | | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | | Vocational Foreign Language -I ( English ) | 2 | one | one | one | 3 | one | 5 | one | one | one | one | |