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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Name** | | **Code** | **Semester** | **T+U** | **Credit** | **ECTS** | | **Second Foreign Language-I (German)** | |  | II | 2+0 | 2 | 3 | | Prerequisite Courses |  | | | | | | | Language of the Course | Turkish | | | | | | | Type of Course | Compulsory | | | | | | | Course Coordinator |  | | | | | | | Instructor |  | | | | | | | Course Assistants |  | | | | | | | The aim of lesson | To students German basis grammar of the rules transfer , students German written and verbal expressions TRUE to be able to perceive and this grammar of the rules various in contexts TRUE use your skills to be able to develop is targeted . | | | | | | | Course Learning Outcomes | 1. This lesson finally student ; 2. German grammar rules recognizes . 3. German written simple expressions understands . 4. German verbal simple expressions understands . 5. German verbal and written vocational your needs expression it does . | | | | | | | Course Content | Sentence completion , daily to conversations attend , make an appointment and path recipe do n't ask basic German their subjects learning | | | | | | | **Weeks** | **Topics** | | | | | | | one | Word Types | | | | | | | 2 | Word Types | | | | | | | 3 | Verbs | | | | | | | 4 | Verb prompt | | | | | | | 5 | your verb required prepositions | | | | | | | 6 | Times | | | | | | | 7 | Times | | | | | | | 8 | Naming | | | | | | | 9 | actualization | | | | | | | 10 | Vehicle air conditioning applications lecture , application | | | | | | | 11th | Time Envelopes | | | | | | | 12 | Indefinite pronouns | | | | | | | 13 | Modal Verbs | | | | | | | 14 | Modal Verbs | | | | | |  |  | | --- | | **General Competencies** | | from students this your lesson mother their subjects their acknowledgments and fields with in applications their use expected . | | **resources** |  |  | | --- | | Wingate , U. (2005), Themen aktuell 1: Deutsch take Fremdsprache : Sprechuebungen | | **Evaluation System** | | It is stated in the syllabus at the beginning of the semester. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **WITH PROGRAM LEARNING OUTCOMES**  **COURSE LEARNING OUTCOMES RELATIONSHIP TABLE** | | | | | | | | | | | | | | | | | |  | **PO1** | | **PO2** | **PO3** | | **PO4** | **PO5** | | **PO6** | **PO7** | | **PO8** | **PO9** | | **PO10** | **PO11** | | **LO1** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO2** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO3** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **LO4** | 2 | | one | one | | one | 3 | | one | 5 | | one | one | | one | one | | **REVENGE: Learning Outputs OP: Program Outputs** | | | | | | | | | | | | | | | | | | **Contribution**  **level** | | **1 Very Low** | | | **2 Low** | | | **3 Medium** | | | **4 High** | | | **5 Very High** | | |   Relation of Program Outcomes and Related Course   |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **lesson** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | | 2. Foreign Language -I ( German ) | 2 | one | one | one | 3 | one | 5 | one | one | one | one | |