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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Özel Eğitim - II** | |  | 2 | 3+0 | 3 | 4 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Özel eğitim – II dersi, çocuk gelişimi öğrencilerine özel gereksinimli çocukların gelişimsel özellikleri ile eğitim süreçlerine ilişkin bilgi kazandırmayı amaçlar. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;  1.Zihinsel yetersizlik, bedensel yetersizlik, öğrenme güçlüğü, dikkat eksiği ve hiperaktivite ile otizm ve üstün yetenekli tanısı almış çocukların eğitimine ilişkin gelişim özelliklerini bilir.  2.Zihinsel yetersizlik, bedensel yetersizlik, öğrenme güçlüğü, dikkat eksiği ve hiperaktivite ile otizm veya üstün yetenekli tanısı almış çocukların gelişim özelliklerine ilişkin eğitim ortamı düzenlemelerini bilir. | | | | | | | Dersin İçeriği | Zihinsel yetersizlik, bedensel yetersizlik, öğrenme güçlüğü, dikkat eksiği ve hiperaktivite ile otizm veya üstün yetenekli tanısı almış çocukların gelişim özelliklerine ilişkin gelişim özellikleri ve eğitim ortamı düzenlemeleri. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Dersin tanımı. Temel kavramlar | | | | | | | 2 | Zihinsel yetersizliği olan çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 3 | Zihinsel yetersizliği olan çocukların eğitimi | | | | | | | 4 | Bedensel yetersizliği olan çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 5 | Bedensel yetersizliği olan çocukların eğitimi | | | | | | | 6 | Öğrenme güçlüğü olan çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 7 | Öğrenme güçlüğü olan çocukların eğitimi | | | | | | | 8 | Alan gezisi | | | | | | | 9 | Dikkat eksikliği ve hiperaktivitesi olan çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 10 | Dikkat eksikliği ve hiperaktivitesi olan çocukların eğitimi | | | | | | | 11 | Otizm teşhisi alan çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 12 | Otizm teşhisi alan çocukların eğitimi | | | | | | | 13 | Üstün ve özel yetenekli çocukları sınıflandırma, erken tanı ve önleme | | | | | | | 14 | Üstün ve özel yetenekli çocukların eğitimi | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Dikici Sığırtmaç, A., & Deretarla Gül, E. (2014). *Okul öncesinde özel eğitim*. Vize Yayıncılık | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 3 | | 2 | - | | - | 3 | | 5 | - | | - | - | | - | | **ÖÇ2** | 2 | | 2 | 3 | | 4 | - | | 5 | - | | - | - | | - | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | **Özel Eğitim - 2** | 3 | 2 | 2 | 3 | 2 | 5 | - | - | - | - | |