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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Alternatif Yaklaşımlar** | |  | 2 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan Seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Alternatif yaklaşımlar dersi, çocuk gelişimi öğrencilerine erken çocukluk dönemindeki belli başlı alternative yaklaşımlar konusunda bilgi sahibi olmak ve bu yaklaşımlarla ilgili ilke, kavram ve uygulamaları analiz edebilmek için gerekli bilgi ve becerileri kazandırmayı amaçlar. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Erken çocukluk dönemindeki uluslararası alternatif yaklaşımlar ile ilgili ilke, kavram ve uygulamaları açıklar. 2. Erken çocukluk dönemindeki alternatif yaklaşımları karşılaştırır. | | | | | | | Dersin İçeriği | Model, müfredat ve yaklaşım kavramları, Montessori, Waldorf, Reggio Emilia ve High Scope Yaklaşımlarının tarihi ve felsefesi, mekan ve materyal özellikleri ve uygulamaları. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Dersin tanımı ve amaçları | | | | | | | 2 | Temel kavramlar | | | | | | | 3 | MEB Okul öncesi eğitim programı | | | | | | | 4 | Montessori Yaklaşımı – Tarihi ve felsefi düşüncesi | | | | | | | 5 | Montessori Yaklaşımı – Mekan, materyal ve uygulamalar | | | | | | | 6 | Waldorf Yaklaşımı – Tarihi ve felsefi düşüncesi | | | | | | | 7 | Waldorf Yaklaşımı – Mekan, materyal ve uygulamalar | | | | | | | 8 | Waldorf Yaklaşımı – Alan gezisi | | | | | | | 9 | Regio Emillia Yaklaşımı – Tarihi ve felsefi düşüncesi | | | | | | | 10 | Regio Emillia Yaklaşımı – Mekan, materyal ve uygulamalar | | | | | | | 11 | High Scope Yaklaşımı – Tarihi ve felsefi düşüncesi | | | | | | | 12 | High Scope Yaklaşımı – Mekan, materyal ve uygulamalar | | | | | | | 13 | Alternatif yaklaşımların karşılaştırılması | | | | | | | 14 | Alternatif yaklaşımların karşılaştırılması | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Aktan Acar, E.  (Ed.). (2017*). Erken çocukluk eğitimi mozaiği: Büyük düşünceler/fikirler, modeller ve yaklaşımlar.* Nobel Yayıncılık | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 5 | | 5 | 3 | | 3 | - | | 2 | 2 | | - | - | | - | | **ÖÇ2** | 5 | | 5 | 3 | | 3 | - | | 2 | 2 | | - | - | | - | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | **Alternatif Yaklaşımlar** | 5 | 5 | 3 | 3 | - | 2 | 2 | - | - | - | |