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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Değerler Eğitimi** | |  | 2 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan Seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Bireyin, okul öncesi dönem çocuğunun evrensel değerler konusunda farkındalık geliştirmesine yönelik ahlak gelişimi süreçlerine bağlı olarak, eğitim süreçlerini planlama, uygulama ve değerlendirme konusunda çok boyutlu bakış açısı geliştirmesini sağlamaktır. | | | | | | | Dersin Öğrenme Çıktıları | Bu ders sonunda öğrenci;  1-Değerler eğitiminin amaçlarını açıklar.  2-Değerler eğitimi yaklaşımını açıklar.  3-Değerler eğitimi uygulamalarını bilir. | | | | | | | Dersin İçeriği | Değer kavramı, okul öncesi dönemde değerler eğitiminin yeri ve önemi, okul öncesi dönem değerler eğitiminde öğretmen ve okulun rolü, değerler eğitimi uygulamaları. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Değer Kavramı | | | | | | | 2 | Değer Kavramı | | | | | | | 3 | Toplumsal Bağlamda Değer | | | | | | | 4 | Değerler eğitiminde ahlak ve karakter eğitiminin yeri | | | | | | | 5 | Okul öncesi dönemde değerler eğitiminin yeri ve önemi | | | | | | | 6 | Okul öncesi dönemde değerler eğitiminin yeri ve önemi | | | | | | | 7 | Okul öncesi dönemde değerler eğitiminin yeri ve önemi | | | | | | | 8 | Okul öncesi dönem değerler eğitiminde öğretmen ve okulun rolü | | | | | | | 9 | Okul öncesi dönem değerler eğitiminde öğretmen ve okulun rolü | | | | | | | 10 | Okul öncesi dönem değerler eğitiminde ailenin rolü | | | | | | | 11 | Değerler Eğitimi Uygulamaları | | | | | | | 12 | Değerler Eğitimi Uygulamaları | | | | | | | 13 | Değerler Eğitimi Uygulamaları | | | | | | | 14 | Değerler Eğitimi Uygulamaları | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Arıkan, A. (2020*). Okulöncesi Dönemde Değerler Eğitimi*. Anadolu Üniversitesi Yayını No: 2301, Eskişehir. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **ÖÇ2** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **ÖÇ3** | 1 | | 2 | 3 | | 4 | 2 | | 3 | 4 | | 2 | 5 | | 2 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Değerler Eğitimi | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 5 | 2 | |