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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Çocuk Edebiyatı ve Medya** | |  | 3 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Çocuk edebiyatı ve medya dersi, çocuk gelişimi öğrencilerine çocuk edebiyatına ve çocuk medyasına ilişkin bilgi ile etkileşimli kitap okumaya ilişkin beceri kazandırmayı amaçlar. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Çocuk edebiyatı ve medyasının sahip olması gereken özellikleri bilir. 2. Çocuklara yönelik edebiyat ve medya yayınlarını inceleyerek uygunluğunu değerlendirir. 3. Çocuklara yönelik edebiyat ve medya yayınlarını etkileşimli olarak kullanır. | | | | | | | Dersin İçeriği | Çocuk edebiyatının amacı ve önemi, çocuk yayınlarının tarihçesi, çocuk edebiyatı türleri, çocuk yayınlarında bulunması gereken özellikler, etkileşimli kitap okuma, çocuklara yönelik medya içerikleri, medyanın çocuklar üzerindeki olumlu ve olumsuz etkileri, sınıfta medya aracı kullanımı | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Dersin tanımı. Çocuk edebiyatının amacı ve önemi | | | | | | | 2 | Çocuk yayınlarının tarihçesi | | | | | | | 3 | Çocuk edebiyatı türleri | | | | | | | 4 | Çocuk yayınlarında bulunması gereken özellikler | | | | | | | 5 | Çocuk kitaplarında resimleme | | | | | | | 6 | Özel amaçla yazılmış çocuk kitapları | | | | | | | 7 | Çocuk kitaplarını değerlendirme | | | | | | | 8 | Etkileşimli kitap okuma | | | | | | | 9 | Farklı materyaller ile kitap okuma | | | | | | | 10 | Çocuk medyasına ilişkin kavramlar | | | | | | | 11 | Çocuklara yönelik medya içerikleri | | | | | | | 12 | Medyanın çocuklar üzerindeki olumlu ve olumsuz etkileri | | | | | | | 13 | Sınıfta medya aracı kullanımı | | | | | | | 14 | Ebeveyn medya aracılığı kavramı | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Goodwin, K. (2018). *Dijital dünyada çocuk büyütmek: Teknolojiyi doğru kullanmanın yolları*. Aganta Kitap.  Gönen, M. (Ed.). (2019). *Erken çocukluk döneminde çocuk edebiyatı*. Eğiten Kitap. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | - | | 3 | 3 | | 2 | - | | 1 | 5 | | - | - | | 5 | | **ÖÇ2** | - | | 3 | 4 | | 2 | - | | 1 | 5 | | - | - | | 5 | | **ÖÇ3** | - | | 3 | 5 | | 4 | - | | 1 | 5 | | - | - | | 5 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | **Çocuk Edebiyatı ve Medya** | - | 3 | 4 | 2 | - | 1 | 5 | - | - | 5 | |