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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Medya Okuryazarlığı** | |  | 1 | 2+0 | 2 | 4 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Zorunlu | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Dersin amacı; öğrencinin eleştirel medya okuryazarlık kabiliyeti kazanarak, medya okuryazarlığına ilişkin temel ilkeleri öğrenerek, medya okuryazarlık modelleri ve yöntemleri hakkında bilgi sahibi olmasını sağlamaktır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Medya okuryazarlığı kavramını tanımlar, 2. Medya okuryazarlığına ilişkin temel ilkeleri kavrar, 3. Medya okuryazarlığı modellerini tanır, 4. Eleştirel medya okuryazarlığı hakkında bilgi sahibi olur. | | | | | | | Dersin İçeriği | Bu ders dünyada medya okuryazarlığı, Türkiye’de medya okuryazarlığı, ilköğretim medya okuryazarlığı dersi öğretim programı ve programın uygulanmasına ilişkin yordamlar, medya okuryazarlığı ders kitapları içeriği, medya okuryazarlığına ilişkin ölçme değerlendirme yöntemleri konularını içerir. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Okur-Yazarlık ve Okuryazarlık | | | | | | | 2 | Yirmi Birinci Yüzyılda Medya Okuryazarlığı Nedir? | | | | | | | 3 | Medya Okuryazarlığının Temel İlkeleri | | | | | | | 4 | Medyayı Okumak ve Yazmak | | | | | | | 5 | Medya Okuryazarlığını Önemli Kılan Başlıca Konular | | | | | | | 6 | Medya Okuryazarlığı Modelleri | | | | | | | 7 | Medya Okuryazarlığı İlkeleri | | | | | | | 8 | Medya Okuryazarlığında Farklı Kuram ve Yaklaşımlar | | | | | | | 9 | Medya Okuryazarlığının Gelişmesine Katkı Sunan Düşünürler-1 | | | | | | | 10 | Medya Okuryazarlığının Gelişmesine Katkı Sunan Düşünürler-2 | | | | | | | 11 | Aktif Birey, Aktif İzleyici, Aktif Öğrenci | | | | | | | 12 | Medya Eleştirisi ve Eleştirel Pedagoji | | | | | | | 13 | Medya Okuryazarlığı Eğitiminde Örnek Ülke Uygulamaları | | | | | | | 14 | Türkiye’de Medya Okuryazarlığı Hareketi | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** |  |  | | --- | | Türkoğlu, N. ve Şimşek, C, M. (2016). *Medya Okuryazarlığı.* Pales Yayınları.  Sezer, N. (2017). *Medya Okuryazarlığı,* İstanbul Üniversitesi Yayınları. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 5 | | 3 | 3 | | 1 | 1 | | 2 | - | | 3 | 3 | | 3 | | **ÖÇ2** | 4 | | 3 | 3 | | 1 | 1 | | 2 | - | | 3 | 3 | | 3 | | **ÖÇ3** | 5 | | 3 | 3 | | 1 | 1 | | 2 | - | | 3 | 3 | | 2 | | **ÖÇ4** | 5 | | 3 | 3 | | 1 | 1 | | 2 | - | | 3 | 3 | | 5 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Medya  Okur yazarlığı | 5 | 3 | 3 | 1 | 1 | 2 | - | 3 | 3 | 3 | |