|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Atatürk İlke ve İnkılap Tarihi-II** | | 9901201 | 2 | 2+0 | 2 | 2 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Bu dersin amacı, Osmanlı İmparatorluğu’nun yıkılışını, Türk İstiklal Savaşı’nı, Lozan Barış Antlaşması’nı, yeni Türk Devleti’nin önemini öğrencilere kavratmaktır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;  1- Osmanlı Devleti’nin Çöküş Nedenlerini Öğrenir,  2- I. Dünya Savaşı Süreçlerini Bilir,  3- Türk Milli Mücadelesini Öğrenir,  4- Türkiye Cumhuriyeti’nin Kuruluş Felsefesini Kavrar. | | | | | | | Dersin İçeriği | Bu ders; Atatürk İlkeleri ve İnkılâp Tarihi dersinin amacı ve ilgili kavramlar, Türk inkılâbını hazırlayan iç sebepler, Türk inkılâbını hazırlayan dış sebepler, büyük devletlerin Osmanlı Devleti üzerindeki emelleri ve baskıları, Sanayi Devrimi ve dünyaya etkileri, XIX. Yüzyıl Osmanlı Devleti'nde yenilik hareketleri, Meşrutiyet Dönemi, Osmanlı Devleti'ni kurtarmaya yönelik fikir akımları, I. Dünya Savaşı öncesinde siyasi ve askeri gelişmeler, I. Dünya Savaşının sebepleri, Osmanlı Devleti'nin savaşa giriş ve cepheler, Çanakkale cephesi, Osmanlı Devleti'ni paylaşma projeleri, I. Dünya Savaşının sona ermesi ve Mondros Mütarekesi konularını içerir. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Atatürk İlkeleri ve İnkılap Tarihi Dersinin Üniversite Müfredatında Yer Alması ve Amaçları | | | | | | | 2 | Ders İle İlgili Temel Kavramların Tanıtılması | | | | | | | 3 | Sanayi İnkılabı ve Fransız İhtilali | | | | | | | 4 | Türk İnkılabını Hazırlayan İç- Yakın Dış/Uzak Nedenler | | | | | | | 5 | Osmanlı Devletinin Durumu ve Avrupa’daki Gelişmeler | | | | | | | 6 | Osmanlı Devleti'ni Kurtarmaya Yönelik Çalışmalar ve Sonuçları | | | | | | | 7 | 20.Y.Y. Osmanlı Devletinin Durumu ve Çöküşün Hazırlanması | | | | | | | 8 | I. Dünya Savaşı ve Sonuçları | | | | | | | 9 | Mustafa Kemal Paşa'nın Samsuna Çıkışı | | | | | | | 10 | M. Kemal Paşa'nın Ulusu ve Orduyu Milli Mücadele'ye Hazırlaması, Kongreler Anadolu ile İstanbul Arasındaki İlişki, Amasya Görüşmeleri, Misak-ı Milli, T.B.M.M' nin Açılışı. | | | | | | | 11 | Milli Mücadele’nin Maddi Kaynakları | | | | | | | 12 | Türk Kurtuluş Savaşının Stratejisi, Türk Kurtuluş Savaşının Safhaları | | | | | | | 13 | Kuva-yı Milliye Dönemi İç İsyanlarla Mücadele ve Doğu Cephesi | | | | | | | 14 | Düzenli Ordu Dönemi Batı Cephesindeki Gelişmeler ve Sonuçları | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** |  |  | | --- | | Bernard, L. (2004). Modern Türkiye’nin Doğuşu. Ankara: Türk Tarih Kurumu Yayınları  İnönü, İ. (2006). Hatıralar. Ankara: Bilgi Yayınevi  Shaw, S. ( 1994). Osmanlı İmparatorluğu ve Modern Türkiye. İstanbul: E Yayınları  Tansel, S. .(1991). Mondros’tan Mudanya’ya Kadar, c. 1.2.3.4. Ankara: MEB Yayınları | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 2 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 2 | | 3 | | **ÖÇ2** | 2 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 2 | | 3 | | **ÖÇ3** | 2 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 2 | | 3 | | **ÖÇ4** | 2 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 2 | | 3 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Atatürk İlke ve İnkılap Tarihi-II | 2 | 1 | 1 | - | 2 | 1 | - | 1 | 2 | 3 | |