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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Yabancı Dil -II** | | 9901202 | 2 | 2+0 | 2 | 2 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Bu ders ile öğrencilerin A2 düzeyinde İngilizcede;  - Temel dilbilgisine sahip olmaları,  - Dinlediklerini anlamaları,  - Karşılıklı konuşabilmeleri,  - Okuduğunu anlamaları,  - Kendini yazıyla ifade edebilmeleri amaçlanmaktadır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Alanında yeterli olacak düzeyde (Level A2) yabancı dil bilgisine sahip olur. 2. Kısa, günlük metinleri kavrar. 3. Basit, günlük sohbetlere katılır. 4. Sade bir dille kendi ve çevresi hakkında konuşur. 5. Kısa, basit notlar ve iletiler yazar. | | | | | | | Dersin İçeriği | Bu ders; Verb “to be” and possessive adjectives, Prepositions and subject pronouns, Articles a/an , Plural nouns, There is/There are , have/has got countable/uncountable, Possessive forms of nouns and adjectives, also, too, either, How many/how much? A lot of, a few, a little, some, any, “Can” yardımcı fiili, Present Continuous Tense, “must” have/has to, Simple Present Tense, Comparison and superlative forms of adjectives, Simple Past Tense, vb. İngilizce gramer konularını içerir. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Present of to be: (am, is, are) Çalışması | | | | | | | 2 | Yer ve zaman edatları | | | | | | | 3 | Sahiplik, tekil, çoğul, işaret zamirleri, ülkeler ve uyrukları öğrenme | | | | | | | 4 | “Simple Present Tense” Çalışması | | | | | | | 5 | “Present Continous Tense” Çalışması | | | | | | | 6 | Tag Question/ There is / There are Çalışması | | | | | | | 7 | “Simple Past Tense” Çalışması | | | | | | | 8 | Can (-ebilmek), Have to-Has to (zorunluluk) | | | | | | | 9 | Geniş zaman ve Şimdiki zaman karşılaştırması | | | | | | | 10 | Should (tavsiye), Could (-ebilmek), Be going to (gelecek) | | | | | | | 11 | Would, Could Çalışmaları (Orders and Requests) | | | | | | | 12 | Comperative, Superlative Degrees | | | | | | | 13 | If I Were You……… Çalışması | | | | | | | 14 | General Review | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** |  |  | | --- | | Online Ders İçeriği, Ders Anlatımlı Haftalık Videolar, PDF Ders Notları  Essential Grammar in Use  Oxford University Press Dictionary | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | |  | **PÇ1** | | **PÇ2** | **PÇ3** | | **PÇ4** | **PÇ5** | | **PÇ6** | **PÇ7** | | **PÇ8** | **PÇ9** | | **PÇ10** | | **ÖÇ1** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **ÖÇ2** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **ÖÇ3** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **ÖÇ4** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **ÖÇ5** | 1 | | 1 | 1 | | - | 2 | | 1 | - | | 1 | 1 | | 2 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | | Yabancı Dil- II | 1 | 1 | 1 | - | 2 | 1 | - | 1 | 1 | 2 | |