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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Dersin Adı** | | **Kodu** | **Yarıyıl** | **T+U** | **Kredi** | **AKTS** | | **Muhasebe Seminerleri 1** | |  | 3 | 2+0 | 2 | 3 | | Ön koşul Dersler |  | | | | | | | Dersin Dili | Türkçe | | | | | | | Dersin Türü | Alan Seçmeli | | | | | | | Dersin Koordinatörü |  | | | | | | | Dersi Veren |  | | | | | | | Dersin Yardımcıları |  | | | | | | | Dersin Amacı | Bu dersin amacı öğrencilerin muhasebe, finans, vergi ve denetim konuları hakkında güncel ve daha geniş bir bakış açısı yakalamalarını sağlamaktır. | | | | | | | Dersin Öğrenme Çıktıları | Bu dersin sonunda öğrenci;   1. Hazırlamış olduğu ödevle muhasebe, finans alanındaki temel konuları ve güncel akademik çalışmaları öğrenir. 2. Hazırlamış olduğu ödevle vergi alanındaki temel konuları ve güncel akademik çalışmaları öğrenir. 3. Hazırlamış olduğu ödevle denetim alanındaki temel konuları ve güncel akademik çalışmaları öğrenir. | | | | | | | Dersin İçeriği | Muhasebe, finans, vergi ve denetim konularında güncel konular ve yaklaşımlar. | | | | | | | **Haftalar** | **Konular** | | | | | | | 1 | Seminer sunma yöntemleri, ppt kullanımı ile sunum hazırlama | | | | | | | 2 | **S**eminer sunma yöntemleri, ppt kullanımı ile sunum hazırlama | | | | | | | 3 | Konu paylaşımı, konular hakkında beyin fırtınası yapma, konuların içeriği, genel çerçevesi, kapsamı hakkında karşılıklı değerlendirme. | | | | | | | 4 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 5 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 6 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 7 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 8 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 9 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 10 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 11 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 12 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 13 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | | | 14 | Öğrenci sunumları, soru, cevap ve seminerin değerlendirilmesi | | | | | |  |  | | --- | | **Genel Yeterlilikler** | | Öğrencilerden bu dersin ana konularını anlamaları ve alanları ile uygulamalarında kullanmaları beklenir. | | **Kaynaklar** | | Akdoğan A. (2011). *Vergi Hukuku ve Türk Vergi Sistemi*. Ankara: Gazi Kitapevi.  AÖF (2018). Maliyet Muhasebesi, Anadolu Üniversitesi, Eskişehir.  Büyükmirza K. (2017), Maliyet ve Yönetim Muhasebesi, Gazi Kitabevi, Ankara.  Özerol Hakan (2018). Finansçı Olmayanlar İçin Finans, Elma Yayınevi, İstanbul. | | **Değerlendirme Sistemi** | | Dönem başında ders izlencelerinde belirtilir. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **PROGRAM ÖĞRENME ÇIKTILARI İLE**  **DERS ÖĞRENİM ÇIKTILARI İLİŞKİSİ TABLOSU** | | | | | | | | | | | | | | | | | | |  | **PÇ1** | **PÇ2** | | **PÇ3** | **PÇ4** | | **PÇ5** | **PÇ6** | | **PÇ7** | **PÇ8** | | **PÇ9** | **PÇ10** | | **PÇ11** | **PÇ12** | | **ÖÇ1** | 5 | 4 | | 3 | 5 | | 3 | 3 | | - | - | | - | 5 | | - | 5 | | **ÖÇ2** | 5 | 4 | | 3 | 5 | | 3 | 3 | | - | - | | - | 5 | | - | 5 | | **ÖÇ3** | 5 | 4 | | 3 | 5 | | 3 | 3 | | - | - | | - | 5 | | - | 5 | | **ÖÇ: Öğrenme Çıktıları PÇ: Program Çıktıları** | | | | | | | | | | | | | | | | | | | **Katkı**  **Düzeyi** | | | **1 Çok Düşük** | | | **2 Düşük** | | | **3 Orta** | | | **4 Yüksek** | | | **5 Çok Yüksek** | | |   Program Çıktıları ve İlgili Dersin İlişkisi   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Ders** | **PÇ1** | **PÇ2** | **PÇ3** | **PÇ4** | **PÇ5** | **PÇ6** | **PÇ7** | **PÇ8** | **PÇ9** | **PÇ10** | **PÇ11** | **PÇ12** | | Muhasebe Seminerleri 2 | 5 | 4 | 3 | 5 | 3 | 3 | - | - | - | 5 | - | 5 | |